

Suggested Texts

- Dean Borgman (1997) *When Kumbaya Is Not Enough: A Practical Theology for Youth Ministry*, Hendrickson Publishers, 241pp.
- Jim Burns & Mike DeVries (2001) *The Youth Builder: Reach Young People, Strengthen Families and Change Lives Forever*, Gospel Light, 316pp.
- Nelson E. Copeland, Jr. (1995) *The Heroic Revolution: A New Agenda for Urban Youth Work*, Nashville, TN: James C. Winston Publishing Co., 250pp.
- Project Adventure, *Youth Leadership in Action: A Guide to Cooperative Games and Group Activities*
- Scott Larson (2003) *City Lights: Ministry Essentials for Reaching Urban Youth*, Group Publishing, 175pp.
- Gary Mayes & Dann Spader (1991) *Growing a Healthy Church: The Sonlife Strategy* (with Study Guide) Moody Publishers, 272pp.

[We recommend checking out (www.centerforyouth.org) and studying Articles under Youth Ministry—and other topics of your interest.]

Course Assignments

Reading Reflection Papers – Each student will write a two-page reflection paper. The first page will be a summary of the assigned chapter and the second page will be the student's reflections of the assigned chapter. Reading Reflections Papers will be due at the beginning of each assigned class discussion. (20 points for each assignment – 220 points possible)

12 Month Program Plan – Each student will complete a 12 month – 2 day a week program calendar complete with individual program plans. Due at the at the last class – May 31st (500 points)

Applied Research Urban Youth Ministry Paper – Each student will visit another youth program (other than their own) and write a 5 page observation paper. Due on May 21st. (140 points)

Student Presentations – Each student will develop a complete plan for a special youth Retreat, Rite of Passage or Mentoring Program and present it before the class. Due on a the last class – May 31st (140 points)

Grading (1000 Points Possible)

220 points – (20 points each for 11) Reading Reflection Papers

500 points – 12 Month Program Plan

140 points – Applied Research Urban Youth Ministry Paper

140 points – Student Presentations – Rite of Passage or Mentoring Program

Grades

A = 1,000 – 930 points;

A- = 929 – 900 points

B+ = 899 – 870 points;

B = 869 – 830 points;

B- = 829 – 800 points

C+ = 799 – 770 points;

C = 769 – 730 points;

C- = 729 – 700 points

D+ = 699 – 670 points;

D = 669 – 670 points;

D- = 669 – 630 points

Class Schedule

Class #1 Monday, May 12, 2008 – 6:30 PM-9:30 PM

Introduction

- The Challenge of Discipleship of Urban Youth – Monsta Cody – 60 Minutes Video
- Borgman’s Basic Steps of Street work
- In-side Out vs. Outside In youth ministry Street vs. Church programming

Class #2 Tuesday, May 13, 2008 – 6:30 PM-9:30 PM

Spiritual Leadership

- Developing your Spiritual Disciplines – Gordon MacDonald
- Celebration of Discipleship – Richard Foster
- Arzola – Chapter One Discussion

Class #3 Wednesday, May 14, 2008 – 6:30 PM-9:30 PM

Discipleship Foundations

- Building a Foundation Future Ministry, “How to Build a Healthy Church” Dan Spader
- “Living Waters” – Restoring Christian Identity among High Risk Youth
 - Rev. Paulea Mooney-McCoy, The Gathering Christian Fellowship
- Arzola – Chapter Two Discussion

Class #4 Thursday, May 15, 2008 – 6:30 PM-9:30 PM

Youth Team – Ministry by Multiplication

- Building a Youth Ministry Team
 - Rev. Enoch Lao, Boston Chinese Evangelical Church
- How to Sharpen Your Ministry Team – Sonlife Ministries
- Arzola – Chapter Three Discussion

Class #5 Friday, May 16, 2008 – 6:30 PM-9:30 PM

Mentoring & Small Groups

- Spiritual Mothering - Virginia Ward
- Christian Fatherhood & the impact of the dysfunctional family– B. Christopher Sumner
- Arzola – Chapter Four Discussion

Class #6 Saturday, May 17, 2008 – 9:00 AM-3:00 PMCommunity Resources

- Community Asset Mapping Father Dean’s Square” - Program Development Exercise
- Research Youth Trends – Tamecia Jones
- Borgman’s Assessment – Ten Steps of Youth Ministry

Programs

- Understanding the Stages of Adolescent Development
- How to develop a Twelve Month Program Plan
- Experience Based Education – Peter Rudd, Elemental Design
 - A practical exercise in group activities, come dress in causal attire.
- Arzola – Chapters Five & Six Discussion

Class #7 Wednesday, May 21, 2008 – 6:30 PM-9:30 PMPrograms

- Youth Church Model
- Mission Trips – Youth With A Mission – Pastor Michael Thompson
- Rites of Passage and Cotillion and Kensett
- Entrepreneur development – Community Development
- Retreats
- Camps
- Service – The Boston Project Ministries – Paul Malkemes, Exec. Director
- Arzola – Chapter Seven Discussion

Class #8 Wednesday, May 28, 2008 – 6:30 PM-9:30 PMPrograms

- Using Media and Technology – Face Book
- Music
- Music Videos
- Arzola – Chapter Eight Discussion

Class #9 Friday, May 30, 2008 – 6:30 PM-9:30 PMPrograms

- Using Media and Technology – Face Book
- Music
- Music Videos
- Arzola – Chapter Nine Discussion

Class #10 Saturday, May 17, 2008 – 9:00 AM-3:00 PMSocial Programs

- God vs. Gangs Articles
- Gangs Anonymous
- Boston Ten Point Coalition – Emmanuel Tiker
- Peer Conflict Mediation
- Anderson’s Code of the Streets and Gang Girls
- Violence Prevention
- Crisis Intervention
- Post Traumatic Stress Disorder

Networking

- Networking for City Wide Ministry – Coming Together Youth Leadership Model
- Arzola – Chapter Ten & Eleven Discussion

Student Presentations**Further Bibliography**

Anderson, Elijah (1999) *Code of the Street: decency, violence, and the moral life of the inner city*, NY: W.W. Norton, 352 p. This is the book that follows his *Atlantic Monthly* article. Here he raises the questions: Are inner cities more violent than suburbs, and if so, what factors make them so? Anderson is an African-American sociologist, and this interpretation of urban violence is based on his ethnographic work in his earlier book, *Streetwise* and article, “The Code of the Streets.” This book is important for those who would develop relationships with street youth and see community change.

Anderson, Elijah (1990) *Streetwise: Race, Class, and Change in an Urban Community*, Chicago: The Univ. of Chicago Press, 276 pp. The streetworker can find no better cultural analysis of the streets than is found here. Black and white, middle-class and lower-class, young and adult, individual and systemic all find their place in the contemporary urban crisis.

Anson, Robert Sam. *Best Intentions: The Education and Killing of Edmund Perry*, New York: Vintage of Random House, 1988, 221 pp. This is a powerful piece of investigative reporting into the controversial killing of a young black honors student by a plain-clothes cop. Who was Edmund Perry, and what was he up to that night? Can well-intentioned help of street kids sometimes miss the mark? Here are penetrating insights into the adolescent identity crisis and the struggle between street culture and middle-class culture. If you are middle-class and want to help working-class or welfare kids, you ought to let this book challenge you and your program.

Bakke, Ray, Jim Hart and Raymond Bakke (1987) *The Urban Christian: Effective Ministry in Today’s Urban World*, InterVarsity Press. A true veteran and professor of urban ministry “pinpoints the special needs of urban dwellers and outlines effective strategies for ministry in the cities.”

- Baldwin, James (1952) *Go Tell It On The Mountain*, NY: The Modern Library, 291 p. An intense and insightful novel of a Harlem family “haunted by lust and searching for sainthood—a brutal and sanctimonious father, a guilty and frustrated mother, a searching and rebellious son.” Deep family and religious/spiritual insights for those seeking deeper understanding for ministry.
- Billingsley, Andrew (1992) *Climbing Jacob’s Ladder: The Enduring Legacy of African-American Families*, NY: Simon and Schuster. This is an important book on a crucial and very controversial issue, helpful background for controversial aspects in your other reading.
- Borgman, Dean (2003) *Hear My Story: Understanding the Cries of Troubled Youth*, This is a basic text for YM 690 “Ministering to Troubled Youth. But, for this course, Chs.4-7, Part 2 and Chs. 8, 10 and 11 from Part 3 are pertinent. Read Ch. 11, “Urban Violence” especially carefully looking not only for the dynamics of gangs and street violence, but for a theology of justice as well.
- Bourgois, Philippe (1995) *In Search of Respect: Selling Crack in El Barrio*, Cambridge Press, Those who get to know crack dealers understand how pursuing the American dream in some situations may lead to crime rather than legal and respectable jobs. To what extent do poverty, racism and societal neglect contribute to drugs and crime? What does the Gospel look like in such cultures? This anthropologist took his wife and small child into Spanish Harlem and made friends—or at least acquaintance—with the most dangerous characters. This book gets into their lives and minds as few others do.
- Brendtro, Larry & Scott Larson (2006) *The Resilience Factor: Discovering Strengths in Challenging Kids*, Solution Tree, 158 pp. A positive approach of seeing what some call “anti-social behavior” as “pain-based behavior,” thinking in terms of resilience reinforcement and using the idea of The Circle of Courage.” With the Forty Assets, this will enable you to move from ministering to problems to building on potential.
- Campola, Bart (2001) *Kingdom Works: True Stories About God and His People in Inner City America*,
- Chavez, Linda (1991) *Out of the Barrio: Toward a New Politics of Hispanic Assimilation*, HarperCollins Basic Books, 208 pp. This is a controversial book that should provoke discussion. The author takes issues with radicals and separatists, with politics of victimization and dependency.
- Chin, Elizabeth (2001) *Purchasing Power: Black Kids and American Consumer Culture*, Minneapolis/London: University of Minnesota Press, 258 p. You will profit from this scholarly book in many ways. It will help you understand consumer culture. More important it will take you into the lives of three black girls of about ten years of age and their poor-working class community. I think you will be inspired by the relationships and analysis of this associate professor of Occidental College, LA; she describes herself as half white and half Chinese and a native of a middle-class area of New Haven. Her analysis is penetrating and balanced.
- Conde-Frazier, Elizabeth, Steve Kang & Gary Parrett (2004) *A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation*, Baker Academic, 224 pp. An Hispanic woman, a Korean and White American (married to a Korean woman) collaborate in presenting cultural subtleties often missed as they relate to Christian discipleship.
- Conn, Harvie M. & Manuel Ortiz (2001) Urban Ministry: The Kingdom, the City, & the People of God, Intervarsity Press, 527p. This is a most important book. It stresses the importance of biblical fidelity and theological thinking, use of the social sciences, urbanology, of

missiological principles and principles of ministry. It is a necessary text for those who would be urban missionaries.

- Entwhistle, Basil (1992) Making Cities Work: How Two People Mobilized a Community To Meet Its Needs, Pasadena, CA: Hope Publishing Co., 196 pp. John and Denise Wood did more than care. Neither brilliance nor extraordinary resources were the secret of all they accomplished in one city that was really two cities. Here are principles that can be used anywhere by Christians and secular activists.
- George, Nelson (1998) Hip Hop America, New York: Penguin Books, 226p. Exceptional music critic, especially in the field of hip hop, Nelson takes you on a helpful journey through history of hip hop along with an insightful tour of hip hop life style, fashions, media, advertising and sports. This book is an important complement of Kitwana's Hip Hop Generation.
- Hirsch, Kathlene (1998) A Home in the Heart of the City: A Woman's Search for Community, NY: North Point Press, 244p. The author, a middle-class white woman, moves with her family to Jamaica Plain, Boston, in the summer of 1990. "*A Home in the Heart of the City* is for every city dweller who has ever asked: How can my life become a richer and deeper source of connection, possibility, hope, and everyday joy?" The answer comes through stories of actual urbanites promising that community *is* ours for the asking.
- Hilfiker, David (1994) Not All of Us are Saints: A Doctor's Journey with the Poor, NY: Ballantine Books, 258 p. When a white, middle-class, Yale-educated, physician moves into inner-city Washington with his family to practice medicine, he finds he has much to learn. This book, he explains, is more about class, race, culture and vanishing governmental services that it is about his practice of "poverty medicine" that differs so much from what most of us expect. Hilfiker writes in the spirit of Kozol and Kotlowitz. An important look at what it means to be poor, to be a doctor, and to find hope in the interaction.
- Kozol, Jonathan (2000) Ordinary Resurrections, NY: Crown Pub. 404 p. Here this compassionate and insightful observer (*Amazing Grace*, etc.) describes how ordinary people of the city daily rise up out of disadvantage, hardship, loneliness and fear. This takes more than the psychological term "resilience" implies. Kozol finds in these young people an incredible courage, ingenuity, and love that can only be explained in spiritual terms. Here you will also meet Mother Martha, priest of St. Ann's Episcopal Church in Mott Haven, Bronx. Observe the quality of direction of her after-school programs for the children, and the integration of "spiritual" and "social" concerns.
- Kunjufu, Jawanza (1984) Developing Positive Self-Images & Discipline in Black Children, Chicago, IL: African-American Images, 104 pp. Lecturer, educational consultant and author of *Countering the Conspiracy to Destroy Black Boys* and many other books, here considers the relationship between educating Black children and the problems of the larger society. There is serious theory here *and* a challenge to put it into practice.
- Kunjufu, Jawanza (2002) Black Students/Middle Class Teachers, African American Images, 200 pp. An educational consultant examines the relationship between middle-income teachers and low-income students and sees something missing. He reviews the many factors for poor school performance, "negative peer pressure, lack of parental involvement, school funding discrepancies, and even genetics." But he particularly examines the lack of preparation and class issues that widen the gap between teachers and public school students. The last chapter is devoted to positive suggestions for closing the gap between poor blacks and the rest of the school-age population."

- Kunjufu, Jawanza (1988) *To Be Popular or Smart: The Black Peer Group*, African American Images, 100 pp. What do they mean, “You goin’ white!” What is blackness? “How can we give youth the same confidence in academics as they possess in athletics and music? How can we use peer group to reinforce academic achievement?”
- Kunjufu, Jawanza (1993) *The Power, Passion & Pain of Black Love*, African American Images, 200 pp. Why the deep resistance to marriage among many African Americans? And why such high divorce rates? This book examines this sensitive issue from an Africentric perspective, looking critically at the way “economics, self-esteem, compatibility, trust and communication” effect commitment.
- Rev. Walter Arthur McCray (1986, 1992) *Black Young Adults: How to Reach Them, What to Teach Them*, Chicago, IL: Black Light Fellowship, 143 pp. This African-American pastor, lecturer and writer considers “strengthening the Black church and community by educating black young adults, ages 17-24. The book is broken down into three parts: Understanding black young adults, reaching black young adults and teaching black young adults.
- McKinney, Lora-Ellen (2003) Christian Education in the African American Church: A Guide for Teaching Truth, Judson Press, 160 p. You will find here a sense of the importance of Christian education, teaching skills and learning strategies, a variety of venues and formats, and the building of a successful program from a real African American perspective. The author is a deacon at the Metropolitan Baptist Church in Washington DC and holds numerous degrees, one in public administration from Harvard.
- National Commission on America’s Urban Families (U.S.) Families First: Report on the National Commission on America’s Urban Families, President of the United States: Washington, DC, 1993.
- Ng, Donald, ed. (1988) *Asian Pacific American Youth Ministry*, Valley Forge, PA” Judson Press, 160 pp. This was the first resource on Asian-American youth ministry to be published. It provides theological and cultural foundations, unique aspects of ministry to these cultures, and extensive program ideas.
- Prothrow-Stith, Deborah (1993) Deadly Consequences: How Violence Is Destroying Our Teenage Population and a Plan to Begin Solving the Problem, New York: HarperCollins Publishers, 269 pp. Simply the best analysis and solutions available.
- Richardson, Willie (1996) Reclaiming the Urban Family, Zondervan, 272p. Here is a positive challenge for Christian urban living covering everything from romance to marriage to family life. Its humor and easy readability do not detract from the seriousness of its content. It is a very practical book that should be read and discusses.
- Schorr, Lisbeth B. Within Our Reach: Breaking the Cycle of Disadvantage, NY: Doubleday, 1989. With compassion, optimism, and deep insight, this writer describes what can be done. Her proposals make so much sense you will have to decide whether the impediment to solutions is spiritual or lack of funding.
- Sherman, Amy L. Restorers of Hope: Reaching the Poor in your Community with Church-based Ministries that Work, Wheaton, IL: Crossway Books of Good News, 1997, 254. This book is highly recommended for all Christians and churches interested in an over-all strategy against urban poverty. In it you will find many references to urban youth and successful youth programs.
- Sinsabaugh, Ginger and Efreem Smith (contributor) (2001) *Help! I’m an Urban Youth Worker!: A guide to ministering in the big city*, Youth Specialties, 160 p. Practical suggestions for urban youth ministry and recruitment of volunteers amidst street culture with its peer pressure,

violence, sexual activity and drug abuse. Now out of print—some copies available through Amazon.

Stack, Carrie A. (2004) *Conversations with the Future: Young people share their lives today and dreams of tomorrow*, New York: iUniverse, Inc., 295 pp. Here are the voices of children and youth themselves, a range of ethnicities, black, white, and mostly Hispanic. Interviews that tell a lot—from Lynn, Massachusetts.

Stott, John. The Contemporary Christian: Applying God's Word to Today's World, Downers Grove, IL: InterVarsity Press, 1992, 432 pp. Changing the World begins with correct thinking. A narrow understanding of the Gospel prevents many Christians from having any impact on, or even sensitivity to, city life today. Note Ch. 12, "Transposing the Word" and Ch. 20 "Holistic mission and social responsibility."

Simon, David and Edward Burns. The Corner: A Year in the Life of an Inner-City Neighborhood, New York: Broadway Books, 1997, 543 pp. (If you cannot read the entire book, be sure to read the first two chapters carefully; then skim Chs. 6, 10 and the Epilogue.) This long book is a social documentary which reads like a novel. (In fact it was made into a documentary shown on HBO.) It captures an America where illegal drugs seem to rule and tells the story of 15-year-old DeAndre McCullough whose parents "were poised to pull themselves out of West Baltimore when they succumb to the corner's temptations. DeAndre is determined to avoid his parents' fall into addiction, but he too seems "cornered."